Pablo Geraldo Bastías

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ACADEMIC POSITIONS

University of Oxford - Nuffield College

2023 - Postdoctoral Prize Research Fellow in Sociology

Leverhume Centre for Demographic Science (Oxford) Practical Causal Inference Lab (UCLA) Social Inequality Data Science Lab (UCLA)

EDUCATION

University of California-Los Angeles (UCLA)

2023	Ph.D. in Sociology
2023 (expected)	M.S. in Statistics
2019	M.A. in Sociology

Universidad Católica de Chile (PUC-Chile)

2015	M.S. in Sociology
2010	B.S. in History

PUBLICATIONS

Peer-reviewed

- 2023+ Koch, B., Sainburg, T., **Geraldo, P.**, Jiang, S., Foster, J., and Sun, Y., "Deep Learning for Causal Inference." Conditionally accepted at *Sociological Methods and Research* [draft]
- 2021 Brand, J.E., Xu, J., Koch, B., and **Geraldo, P.**, "Uncovering Sociological Effect Heterogeneity Using Tree-Based Machine Learning." *Sociological Methodology*, 51(2): 189-223
- 2020 **Geraldo, P. &** Brand, J.E., "Causal Inference." Oxford Bibliographies in Sociology, Ed. Lynette Spillman. New York: Oxford University Press.
- 2019 Gonzalez, K., **Geraldo**, P., Estay, M., & Franklin, C. "Solution-Focused Brief Therapy for Individuals With Alcohol Use Disorders in Chile." *Research in Social Work Practice*, 29(1): 19-35

Book Chapters

2018 **Geraldo, P.** "Secondary Schools' Vocational Track and the Reproduction of Social Inequality." *National Thesis Award: Thinking the Youth 2015.* Santiago, INJUV: 66-87 (in Spanish)

- Maldonado L., & Geraldo P. "Fixed Effects Regression and Effect Heterogeneity." In: 2018 Giesselmann M., Golsch K., Lohmann H., Schmidt-Catran A. (eds) Lebensbedingungen in Deutschland in der Längsschnittperspektive. Springer VS, Wiesbaden: 301-314
- Geraldo, P. "The Crisis of Chilean Marxist Historiography." Proceeding of 5th International 2013 *Congress in Philosophy and Theory of History*. Viña del Mar, UAI: 283-291 (in Spanish)
- 2012 Geraldo, P. "Catholic Church Members during Popular Unity Government." Simon Collier Seminar. Santiago, History Department, Universidad Católica de Chile: 79-111 (in Spanish)

RESEARCH EXPERIENCE (Selected)

Experimentation and Causal Inference, Netflix

Position: Summer Graduate Intern Schedule: Full time Description: Partnering with engineers in streaming networks, I worked on improving the experimental design and modeling used to analyze cluster-randomized trials at Netflix.

University of California Los Angeles

Position: Graduate Research Assistant Schedule: Part time / Full time **Description:** Study of cultural and behavioral innovation among Capuchin monkeys using 20 years of observational data. In collaboration with Susan Perry and Jacob Foster.

University of California Los Angeles

July-September 2019 **Position:** Graduate Research Assistant Schedule: Full time **Description:** With Jacob Foster and team, we studied applications of Multi Agent Reinforcement Learning (MARL) to the Social Sciences in the context of sequential social dilemmas.

Center for Public Policy, Catholic University of Chile

Position: Researcher and Project Coordinator Schedule: Full time Description: I led a multidisciplinary team in the successful implementation of the Labor Market Observatory for the Metropolitan Region of Chile. Funded by National Service of Training and Employment (SENCE) and the Society for Industrial Development (SOFOFA)

Research Department, Agency for Quality in Education

Position: Researcher

Schedule: Full time

Description: I conducted quantitative analysis of educational data, leading the elaboration of public reports based on the Chilean census of students and national standardized tests. I developed explanatory models of achievement gaps based on socioeconomic status, gender, and educational track.

April 2020-2023

June 2022-September 2022

October 2016-September 2017

March 2015-September 2016

HONORS & AWARDS

2023	6th Annual Robert Mare Lecture
	For a graduating student to present in the CCPR seminar
2022	ACIC Netflix Travel Award
	To attend and present at the American Causal Inference Conference (ACIC)
2019	RC28 Aage B. Sørensen Conference Travel Award
	In recognition of good scholarship in stratification research
2015	Thinking the Youth National Thesis Award
	First Place in Graduate Category. National Youth Institute (INJUV)
2011	Simon Collier Historical Research Monograph Award
	Honorable mention. History Department, Catholic University of Chile
2010	Jaime Eyzaguirre Academic Achievement Award
	Ranked 1st in B.A. class. History Department, Catholic University of Chile
2007-2009	Matrícula de Honor Academic Excellence Award
	Distinguished admission (2007), and best academic performance (2008, 2009),
	History Department, Catholic University of Chile

FELLOWSHIPS & SCHOLARSHIPS

2022-2023	UCLA Dissertation Year Fellowship Full funding to complete doctoral dissertation
2021	UCLA Summer Mentored Research Fellowship Research on the use of graphical models for causal inference, with Jacob Foster
2020	UCLA Graduate Summer Research Mentorship Program Research on causality and social science genomics, with Jacob Foster
2019	RSF Summer Institute in Social Science Genomics Two weeks training on the use of genomic data for social sciences
2018	UCLA Graduate Summer Research Mentorship Program Research on education and causal inference, with Jennie E. Brand
2018-2021	National Agency for Research and Development (ANID) Stipend for doctoral studies (Becas Chile)
2017-2022	UCLA Sociology Department Fellowship Full funding for doctoral studies
2013-2014	National Commission for Scientific and Technological Research (CONICYT) Full funding for master studies in Chile
2013-2014	"Volcán Calbuco" Foundation in Chile Tuition Fellowship for master studies in Humanities and Social Sciences

PRESENTATIONS

- 2022 "Building DAGs from the bottom-up." *American Causal Inference Conference* (ACIC), Berkeley, CA, May [Poster session]
- 2022 "A toolkit for the study of behavioral repertoires in wild primate populations." *Max Planck Institute for Evolutionary Anthropology*, Virtual Presentation, March

- 2021 "Moving beyond templates of empirical research." *ASA*, Virtual Annual Meeting, Quantitative Methodology Session, August
- 2021 "Deep Learning of Potential outcomes." PAA, Virtual Annual Meeting, May
- 2020 "Using Machine Learning to predict educational transitions." *ASA*, San Francisco, CA, August [Roundtable, cancelled due to Covid-19]
- 2019 "Schools as Sorting Machines: The Case of Vocational Tracking in Chile." *PAA*, Austin, TX, April; *RC28*, Princeton, NJ, August
- 2019 "A Network Approach to Career and Technical Education in Chile." *PAA*, Austin, TX, April [Poster session]
- 2016 "Using causal diagrams in social research." *9th Chilean Congress of Sociology*, Universidad Católica de Talca, Talca, Chile, October
- 2015 "Impacts of High School Vocational Education in Chile." 1st International Congress of Education and Poverty, Villarrica, Chile, January
- 2014 "Primary and Secondary Effects of Vocational School Track in Chile." 8th Chilean Congress of Sociology, Universidad Central, La Serena, Chile, October

POLICY REPORTS (in Spanish)

I participated in the design, research, data analysis, and writing of the following policy reports. All were collective efforts and as such they have institutional authorship ascribed.

- 2018 "Current situation and critical aspects in the Chilean system of Technical and Vocational Education and Training." *Center for Public Policy*, Catholic University of Chile
- 2018 "Training, Skills, and Productivity. Proposals to improve Technical Education in Chile." *Center for Public Policy*, Catholic University of Chile
- 2016 "Landscape of High School Vocational Education in Chile." Agency for Quality in Education, Government of Chile
- 2016 "Effects of Public Schools' Principals recruited by Public Competition." Agency for Quality *in Education*, Government of Chile
- 2015 "Factors Associated to Academic Achievement and Social and Personal Development." Agency for Quality in Education, Government of Chile
- 2015 "Initial Teacher Training in Chile: A Literature Review." Agency for Quality in Education, Government of Chile

TEACHING

Lecturer

Formation and Development of Modern Society (Sociology, PUC Chile, Fall 2017) *Quantitative Methodology* (Government, Universidad de Talca, Chile, Fall 2017)

Teaching Assistant/Associate

UCLA *Causality*. Graduate Statistics *Introduction to Sociology*. Undergraduate Sociology

Spring 2021 Spring 2019 & Fall 2019

Introduction to Sociological Research Methods. Undergraduate Sociology S	
Statistical and Computational Methods for Social Research	Fall 2018/2020 & Winter 2019-2021
PUC, Chile	
Causal Inference. Graduate Sociology	Fall 2015-2016
Critical Theory. Undergraduate Philosophy	Fall 2012
Philosophical Anthropology. Undergraduate Philosophy	Fall 2012
Historiography. Undergraduate History	Spring 2009/2010 & Fall 2011
Contemporary History. Undergraduate History	Spring 2009/2010
20th Century Latin America. Undergraduate History	Spring 2009/2010
Workshop Instructor	
An introduction to (quasi) experimental methods (UDP, Chile)	Fall 2022
A Crash Course in Causal Inference (UCLA)	Winter 2020, Summer 2020/2021
Supervised Machine Learning for Social Sciences (UCLA)	Summer 2018

SERVICE

Student representative, PhD Admission Committee	2022
Student organizer, Summer Institute in Computational Social Science-UCLA	2019, 2020, 2021
Student coordinator, Experimental Methods Working Group	2022-2023
Student coordinator, Computational Sociology Working Group	2019-2021
Student coordinator, Stratification, Inequality and Mobility Working Group	2018-2020

Reviewer for American Journal of Sociology, Educational Management Administration & Leadership, AERA Open

TECHNICAL SKILLS

General: Unix/OSX, LaTEX, [R]markdown, git/GitHub

Programming: advanced R (data wrangling, visualization, modeling); intermediate Python and Stata (wrangling, modeling, pandas and scikit-learn); basic Julia (algorithms, visualization); working proficiency in Bash and SQL

Additional training:

- 2023 Complexity Science Summer School Santa Fe Institute (Four weeks)
- 2022 Mathematics of Collective Intelligence UCLA IPAM (Five days)
- 2019 RSF Summer Institute in Social Science Genomics (Two weeks)

Languages: Spanish (native), English (fluent)